NADSN

Disabled Lives Do Matter

Dr Hamied Haroon

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Quantitative Biomedical MR Imaging

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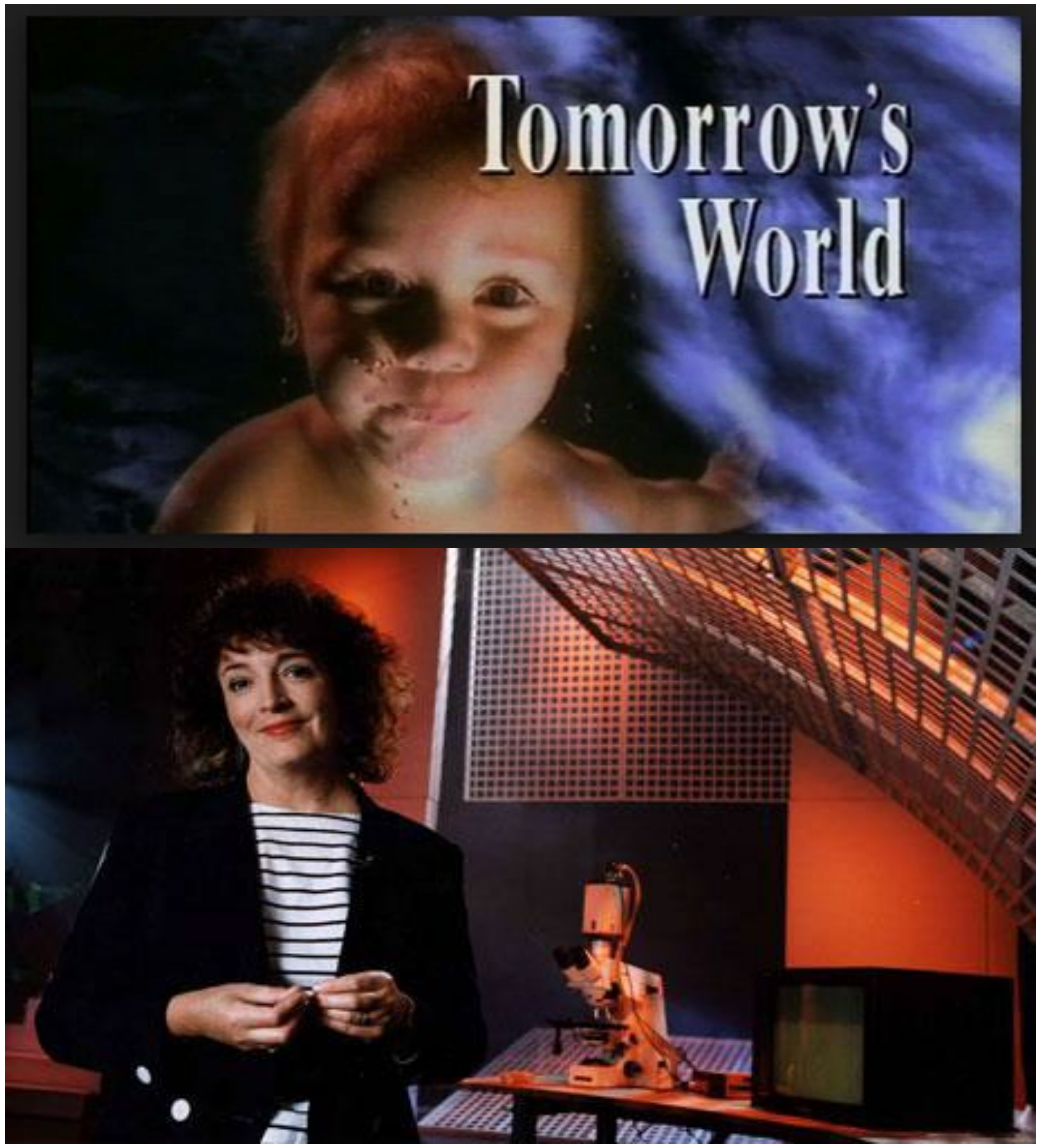
@HHHotWheels

MANCHESTER 1824
The University of Manchester

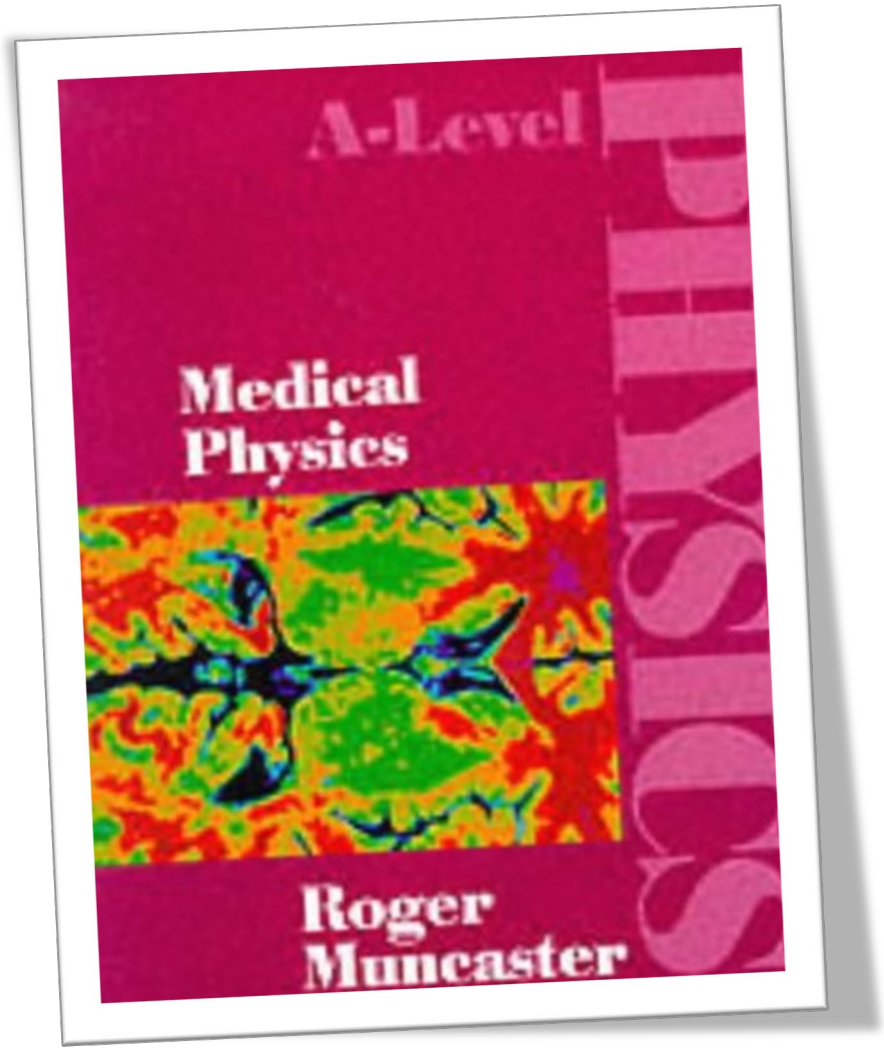
Manchester Neuroimaging

Geoffrey Jefferson Brain Research Centre

Lancasterian
'A Specialist School
For Communication & Interaction'
Headteacher : Dave Calvert
Main Entrance & Disabled Parking
Visitor / Staff Car Park

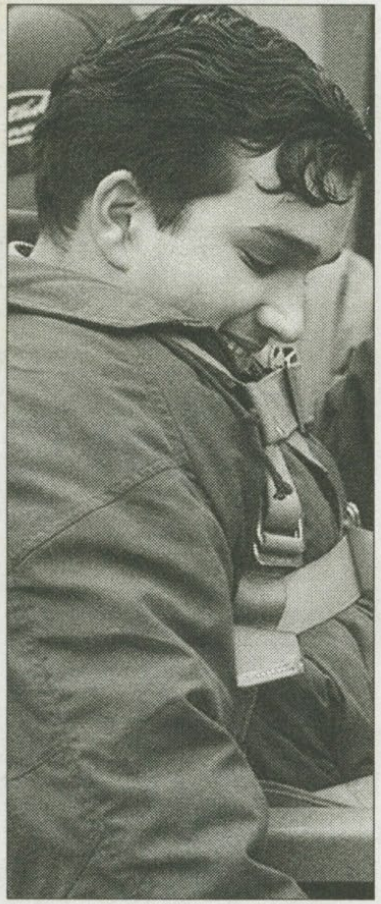

Tomorrow's
World

STAR TREK


A-Level
PHYSICS
Medical
Physics
Roger
Muncaster

UMIST

A Centre of Excellence Since 1824



Going down: physics student Hamied Haroon bungee jumped in a wheelchair from the UMIST students' union in Manchester last week to protest at its lack of a lift. Disabled Mr Haroon had to be winched to the roof for the jump. UMIST says that it may bid for Lottery money to improve the building.

NEWS TEAM

Times Higher Education - 8th December 1995

SNOWDON

TRUST

SUPPORTING STUDENTS WITH PHYSICAL DISABILITIES

- MSc in Medical Physics
- PhD in Medical MR Imaging

Do I enjoy working as a Research Scientist?

- YES!
- Collaborating with all sorts of clever and inspirational people across the globe
- Teaching and engaging with bright young people!
- Being creative – facing new challenges everyday
- Presenting at international scientific conferences

NADSN

National Association of Disabled Staff Networks

We are a **super-network** with a mission to connect and represent **Disabled staff networks**

We focus on the **tertiary education** (universities and colleges) and **public** (NHS Trusts) sectors

Visit us and join at:

nadsn-uk.org

@nadsn_uk **NatAssDSN**

- We welcome **any** individual and organisation from **any** sector committed to promoting the **equity, diversity, inclusion and access of Disabled staff**

- We act as a collective platform to **share** experiences and good practice and examine challenges and opportunities

- We are a non-governmental, independent, self-determining and dynamic community, led by and made up of **impassioned Disabled** people

NADSN

Our Aims – some of them!

- Promote disability equality and campaign for disabled staff networks to be supported in the workplace
- Promote the interests of disabled staff on a national level
- Challenge stereotypes by endorsing the **Social Model of Disability**, promoting a positive image of disabled people and eliminating the deficit/medical model
- Organise and deliver accessible events that can bring disabled staff and disability equality allies together
- Create regional hubs to make it easier for members to meet each other
- Support relevant research projects, policies and guidance for disabled staff, managers, institutions of tertiary education (HEIs and FEIs) and Government agencies
- Link with disabled students, particularly at postgraduate and doctoral levels

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Social Model of Disability

- “The social model of disability identifies systemic barriers, negative attitudes and exclusion by society (purposely or inadvertently) that mean society is the main contributory factor in **disabling** people” (Wikipedia)

- Prejudice, ignorance, stigma
- Negative attitudes
- Inaccessible places, transport, conversations and information
- Newer models: to include chronic illness and neurodiversity

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UN Convention on the Rights of Persons with Disabilities (CRPD)

- Preamble of the CRPD:
- ". . . disability is an evolving concept and that disability results from the interaction between persons with impairments and attitudinal and environmental barriers that hinders their full and effective participation in society on an equal basis with others."

United Nations

International Day of Persons with Disabilities

3 DECEMBER

NADSN

HERIOT WATT UNIVERSITY

Doesn't need to use the toilet

Changes topics easily

Works independently

Works 24/7

Is white

Does not need financial security

Is mobile

Can lift heavy equipment

Doesn't have a body

Networks

Does excellent Research, Teaching, Impact, Engagement, Service

The Ideal Academic

Is a man

Attracts research funding

Has no caring responsibilities

Can think all the time

Likes to chat

Goes to conferences

Is a leader

Keeps quiet

Has endless energy

Hides any doubts

Can walk up steps

Has no dietary requirements

Doesn't need quiet space

Sang, K (2017) "Disability and academic careers"

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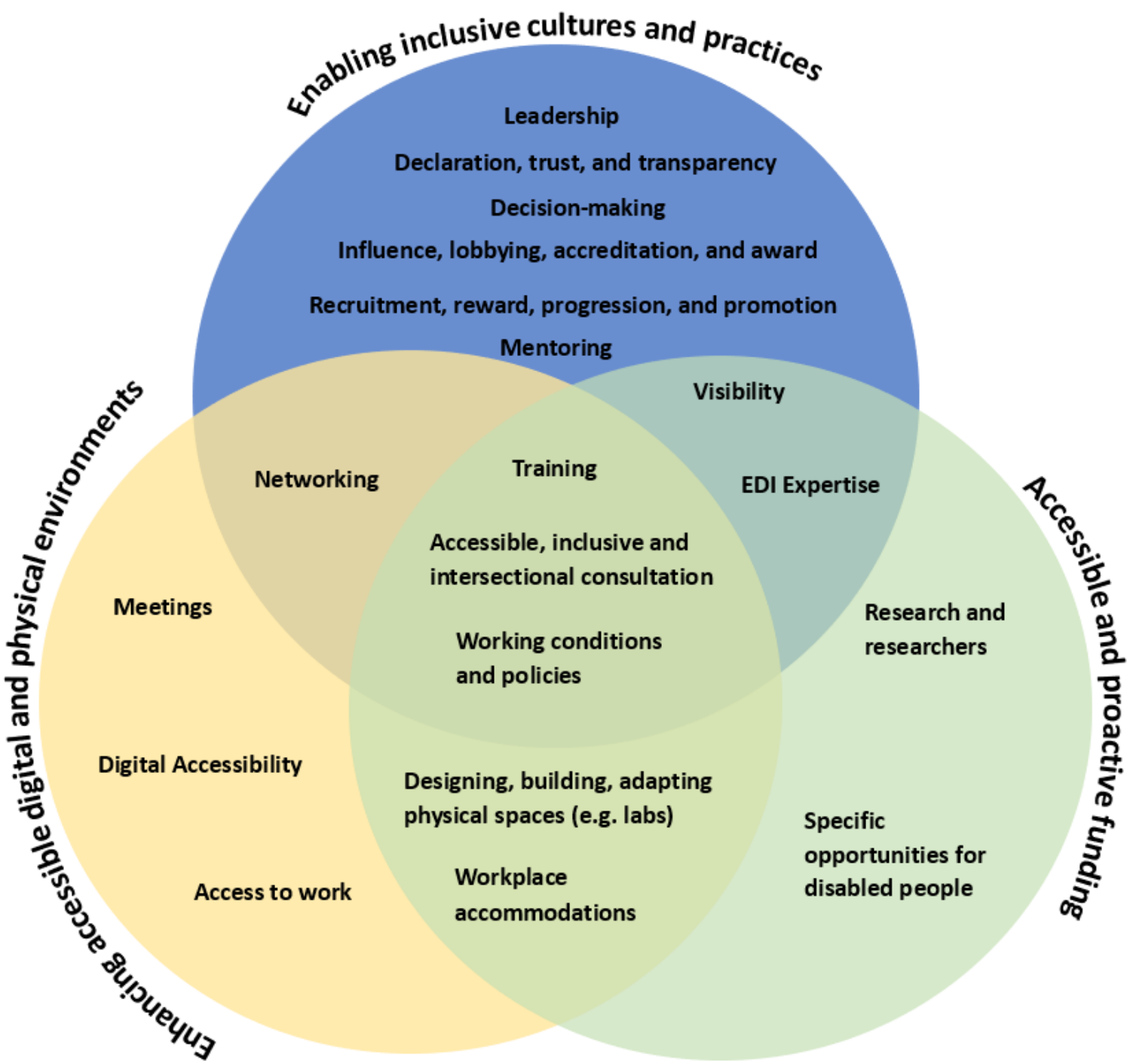
Disability (Ex)Inclusion in STEMM

A Recommendations Project led by
NADSN STEMM Action Group

https://t.co/ugFHhBXPd3



wellcome

UK Research and Innovation

THE ROYAL SOCIETY

NIHR | National Institute for Health and Care Research

IOP Institute of Physics

AdvanceHE

ROYAL SOCIETY OF CHEMISTRY

edis

EDICa

AC chronically academic

TIGERSTEMM

Disability Matters

Disability as driving subject of inquiry

Professor Dan Goodley, et al

https://www.sheffield.ac.uk/ihuman/disability-matters

University of Sheffield

The research questions

Disability Matters

1. How is health research, theory and scholarship transformed by an engagement with critical disability studies?
2. What are the health priorities of disabled people in Australia, Canada, India, Singapore and the United Kingdom?
3. What kinds of research methodologies represent disabled people and their health priorities?
4. How does the presence of disability enable more inclusive health research environments?
5. In what ways can we reimagine representations of disability in health research?
6. How do we build a new generation of disabled and disability-positive health researchers?
7. **What transformative knowledge pertaining to equity, diversity and inclusion can be generated through a focus on anti-ableist and anti-disablist practice?**